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## PS394 Peoples Academy Middle School

### Assessment Summary Overall

GRADE 8

#### ENGLISH & LANGUAGE ARTS

All Students

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 89 | 0%     | 15%   | 43%    | 38%      | 4%     | 15%              | 43%                 |
| Reading Basic Understanding     | 89 | 0%     | 11%   | 13%    | 73%      | 2%     | 11%              | 75%                 |
| Writing Conventions             | 89 | 1%     | 6%    | 43%    | 49%      | 1%     | 7%               | 51%                 |
| Writing Effectiveness           | 89 | 0%     | 2%    | 12%    | 78%      | 8%     | 2%               | 85%                 |

#### MATHEMATICS

All Students

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 89 | 6%     | 19%   | 20%    | 26%      | 29%    | 25%              | 55%                 |
| Problem Solving | 89 | 7%     | 25%   | 7%     | 35%      | 27%    | 31%              | 62%                 |
| Skills          | 89 | 2%     | 3%    | 12%    | 38%      | 44%    | 6%               | 82%                 |

## PS394 Peoples Academy Middle School

### Assessment Summary Gender

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### Female

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 43 | 0%     | 7%    | 37%    | 47%      | 9%     | 7%               | 56%                 |
| Reading Basic Understanding     | 43 | 0%     | 5%    | 14%    | 77%      | 5%     | 5%               | 81%                 |
| Writing Conventions             | 43 | 0%     | 2%    | 33%    | 63%      | 2%     | 2%               | 65%                 |
| Writing Effectiveness           | 43 | 0%     | 2%    | 5%     | 77%      | 16%    | 2%               | 93%                 |

##### Male

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 46 | 0%     | 22%   | 48%    | 30%      | 0%     | 22%              | 30%                 |
| Reading Basic Understanding     | 46 | 0%     | 17%   | 13%    | 70%      | 0%     | 17%              | 70%                 |
| Writing Conventions             | 46 | 2%     | 9%    | 52%    | 37%      | 0%     | 11%              | 37%                 |
| Writing Effectiveness           | 46 | 0%     | 2%    | 20%    | 78%      | 0%     | 2%               | 78%                 |

#### MATHEMATICS

##### Female

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 43 | 5%     | 23%   | 19%    | 23%      | 30%    | 28%              | 53%                 |
| Problem Solving | 43 | 7%     | 26%   | 7%     | 30%      | 30%    | 33%              | 60%                 |
| Skills          | 43 | 0%     | 5%    | 16%    | 26%      | 53%    | 5%               | 79%                 |

##### Male

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 46 | 7%     | 15%   | 22%    | 28%      | 28%    | 22%              | 57%                 |
| Problem Solving | 46 | 7%     | 24%   | 7%     | 39%      | 24%    | 30%              | 63%                 |
| Skills          | 46 | 4%     | 2%    | 9%     | 50%      | 35%    | 7%               | 85%                 |



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**PS394 Peoples Academy Middle School****Assessment Summary Race/Ethnicity****GRADE 8****ENGLISH & LANGUAGE ARTS***American Indian/Alaskan Native*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*Asian*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*African American*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | 0%            | 15%          | 42%           | 38%             | 5%            | 15%                      | 43%                         |
| Reading Basic Understanding     | *        | 0%            | 12%          | 13%           | 73%             | 2%            | 12%                      | 75%                         |
| Writing Conventions             | *        | 1%            | 6%           | 43%           | 49%             | 1%            | 7%                       | 50%                         |
| Writing Effectiveness           | *        | 0%            | 2%           | 13%           | 77%             | 7%            | 2%                       | 85%                         |

*Hispanic or Latino*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |



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## PS394 Peoples Academy Middle School

### Assessment Summary Race/Ethnicity

GRADE 8

#### MATHEMATICS

##### *American Indian/Alaskan Native*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### *Asian*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### *African American*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### *White*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 6%     | 20%   | 19%    | 27%      | 27%    | 26%              | 55%                 |
| Problem Solving | * | 7%     | 25%   | 7%     | 35%      | 26%    | 32%              | 61%                 |
| Skills          | * | 2%     | 4%    | 13%    | 39%      | 42%    | 6%               | 81%                 |

##### *Hispanic or Latino*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



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## PS394 Peoples Academy Middle School

### Assessment Summary Disability

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### Non Special Needs Students

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 11%   | 43%    | 41%      | 5%     | 11%              | 46%                 |
| Reading Basic Understanding     | * | 0%     | 7%    | 13%    | 77%      | 2%     | 7%               | 79%                 |
| Writing Conventions             | * | 0%     | 4%    | 43%    | 52%      | 1%     | 4%               | 54%                 |
| Writing Effectiveness           | * | 0%     | 0%    | 9%     | 83%      | 9%     | 0%               | 91%                 |

##### Special Needs Students

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### Non Special Needs Students

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 2%     | 18%   | 21%    | 27%      | 32%    | 21%              | 59%                 |
| Problem Solving | * | 4%     | 23%   | 6%     | 38%      | 29%    | 27%              | 67%                 |
| Skills          | * | 0%     | 2%    | 13%    | 38%      | 46%    | 2%               | 84%                 |

##### Special Needs Students

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



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**PS394 Peoples Academy Middle School****Assessment Summary Free/Reduced Lunch/Milk****GRADE 8****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 61       | 0%            | 8%           | 39%           | 46%             | 7%            | 8%                       | 52%                         |
| Reading Basic Understanding     | 61       | 0%            | 5%           | 10%           | 84%             | 2%            | 5%                       | 85%                         |
| Writing Conventions             | 61       | 0%            | 5%           | 36%           | 57%             | 2%            | 5%                       | 59%                         |
| Writing Effectiveness           | 61       | 0%            | 2%           | 5%            | 84%             | 10%           | 2%                       | 93%                         |

*Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 28       | 0%            | 29%          | 50%           | 21%             | 0%            | 29%                      | 21%                         |
| Reading Basic Understanding     | 28       | 0%            | 25%          | 21%           | 50%             | 4%            | 25%                      | 54%                         |
| Writing Conventions             | 28       | 4%            | 7%           | 57%           | 32%             | 0%            | 11%                      | 32%                         |
| Writing Effectiveness           | 28       | 0%            | 4%           | 29%           | 64%             | 4%            | 4%                       | 68%                         |

**MATHEMATICS***Not Free/Reduced*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 61       | 2%            | 11%          | 21%           | 30%             | 36%           | 13%                      | 66%                         |
| Problem Solving | 61       | 2%            | 20%          | 7%            | 38%             | 34%           | 21%                      | 72%                         |
| Skills          | 61       | 0%            | 3%           | 3%            | 38%             | 56%           | 3%                       | 93%                         |

*Free/Reduced*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 28       | 14%           | 36%          | 18%           | 18%             | 14%           | 50%                      | 32%                         |
| Problem Solving | 28       | 18%           | 36%          | 7%            | 29%             | 11%           | 54%                      | 39%                         |
| Skills          | 28       | 7%            | 4%           | 32%           | 39%             | 18%           | 11%                      | 57%                         |

## PS394 Peoples Academy Middle School

### Assessment Summary English Language Learners

GRADE 8

#### ENGLISH & LANGUAGE ARTS

*Not English Language Learners*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 89 | 0%     | 15%   | 43%    | 38%      | 4%     | 15%              | 43%                 |
| Reading Basic Understanding     | 89 | 0%     | 11%   | 13%    | 73%      | 2%     | 11%              | 75%                 |
| Writing Conventions             | 89 | 1%     | 6%    | 43%    | 49%      | 1%     | 7%               | 51%                 |
| Writing Effectiveness           | 89 | 0%     | 2%    | 12%    | 78%      | 8%     | 2%               | 85%                 |

#### MATHEMATICS

*Not English Language Learners*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 89 | 6%     | 19%   | 20%    | 26%      | 29%    | 25%              | 55%                 |
| Problem Solving | 89 | 7%     | 25%   | 7%     | 35%      | 27%    | 31%              | 62%                 |
| Skills          | 89 | 2%     | 3%    | 12%    | 38%      | 44%    | 6%               | 82%                 |